English 11 Honors
Sample SAT Essays w/ Comments

The following information is designed to give you a general idea of the types of responses that students produce for the new SAT writing section. Unlike the ACT—a test that asks you to construct your own argument—the new SAT writing task asks you to consider someone else’s argument and evaluate its effectiveness.

Read the sample reading passage and prompt below. Then examine the traits of the three sample responses, labeled “Meh,” “Better,” and “Best.” During our practice in class, do you best to mimic the choices made in the best sample responses, and consider the strategies you can use to implement this style during test time.

Much of this content is taken from The College Board Online.


At my family’s cabin on a Minnesota lake, I knew woods so dark that my hands disappeared before my eyes. I knew night skies in which meteors left smoky trails across sugary spreads of stars. But now, when 8 of 10 children born in the United States will never know a sky dark enough for the Milky Way, I worry we are rapidly losing night’s natural darkness before realizing its worth. This winter solstice, as we cheer the days’ gradual movement back toward light, let us also remember the irreplaceable value of darkness.

All life evolved to the steady rhythm of bright days and dark nights. Today, though, when we feel the closeness of nightfall, we reach quickly for a light switch. And too little darkness, meaning too much artificial light at night, spells trouble for all.

Already the World Health Organization classifies working the night shift as a probable human carcinogen, and the American Medical Association has voiced its unanimous support for “light pollution reduction efforts and glare reduction efforts at both the national and state levels.” Our bodies need darkness to produce the hormone melatonin, which keeps certain cancers from developing, and our bodies need darkness for sleep. Sleep disorders have been linked to diabetes, obesity, cardiovascular disease and depression, and recent research suggests one main cause of “short sleep” is “long light.” Whether we work at night or simply take our tablets, notebooks and smartphones to bed, there isn’t a place for this much artificial light in our lives.

The rest of the world depends on darkness as well, including nocturnal and crepuscular species of birds, insects, mammals, fish and reptiles. Some examples are well known—the 400 species of birds that migrate at night in North America, the sea turtles that come ashore to lay their eggs—and some are not, such as the bats that save American farmers billions in pest control and the moths that pollinate 80% of the world’s flora. Ecological light pollution is like the bulldozer of the night, wrecking habitat and disrupting ecosystems several billion years in the making. Simply put, without darkness, Earth’s ecology would collapse....

In today’s crowded, louder, more fast-paced world, night’s darkness can provide solitude, quiet and stillness, qualities increasingly in short supply. Every religious tradition has considered darkness invaluable for a soulful life, and the chance to witness the universe has inspired artists, philosophers and everyday stargazers since time began. In a world awash with electric light...how would Van Gogh have given the world his “Starry Night”? Who knows what this vision of the night sky might inspire in each of us, in our children or grandchildren?

Yet all over the world, our nights are growing brighter. In the United States and Western Europe, the amount of light in the sky increases an average of about 6% every year. Computer images of the United States at night, based on NASA photographs, show that what was a very dark country as recently as the 1950s is now nearly covered with a blanket of light. Much of this light is wasted energy, which means wasted dollars. Those of us over 35 are perhaps among the last generation to have known truly dark nights. Even the northern lake where I was lucky to spend my summers has seen its darkness diminish.

It doesn’t have to be this way. Light pollution is readily within our ability to solve, using new lighting technologies and shielding existing lights. Already, many cities and towns across North America and Europe are changing to LED streetlights, which offer dramatic possibilities for controlling wasted light. Other communities are finding success with simply turning off portions of their public lighting after midnight. Even Paris, the famed “city of light,” which already turns off its monument lighting after 1 a.m., will this summer start to require its shops, offices and public buildings to turn off lights after 2 a.m. Though primarily designed to save energy, such reductions in light will also
go far in addressing light pollution. But we will never truly address the problem of light pollution until we become aware of the irreplaceable value and beauty of the darkness we are losing.

The Sample Prompt
As you read the passage below, consider how Paul Bogard uses

- evidence, such as facts or examples, to support claims.
- reasoning to develop ideas and to connect claims and evidence.
- stylistic or persuasive elements, such as word choice or appeals to emotion, to add power to the ideas expressed.

Write an essay in which you explain how Paul Bogard builds an argument to persuade his audience that natural darkness should be preserved. In your essay, analyze how Bogard uses one or more of the features in the directions that precede the passage (or features of your own choice) to strengthen the logic and persuasiveness of his argument. Be sure that your analysis focuses on the most relevant features of the passage.

Your essay should not explain whether you agree with Bogard’s claims, but rather explain how Bogard builds an argument to persuade his audience.

Sample Student Responses

Example 1. “MEH”

In Paul Bogard’s essay “Let there be Dark” he emphasizes the importance of natural darkness. Bogard begins his argument by first providing a story from his personal experience, appealing to the reader by adding imagery. “I knew night skies in which meteors left smoky trails across sugary spreads of stars.” In this sentence, Bogard depicts the beauty of natural darkness using detail. Bogard continues with comparing his personal perspective of natural darkness in the past to society’s perspective in the present. “Today, though, when we feel the closeness of night fall, we reach quickly for a light switch.” Implying that the times have definitely changed and natural darkness’s value has been lost in society, replaced with artificial light. This example gives Bogard a sense of voice and his use of comparison is definitely effective.

Bogard supports his claims about natural darkness’s underrated value by providing the reader with evidence of health problems that the opposite replacement, artificial light, can cause. “Our bodies need darkness to produce the hormone melatonin, which keeps certain cancers from developing.” Oh, no! Not cancer! Right there is a quick attention grabber to any reader previously bored by Bogard’s constant opinions because now there are facts, and a fact relating to the reader is the best persuasion, especially when it relates to there health or well-being. Cancer, because who wants a terminal illness over an action as simple as flipping a switch on a night light when it’s too dark for your comfort?

This response scored a 2/2/2.

Reading—2: This writer demonstrates some comprehension of the passage. In the first paragraph, the writer conveys the passage’s broad central point—the importance of natural darkness. The writer also shows an understanding of the comparison Bogard draws between his own past and the present day (the times have definitely changed and natural darkness’s value has been lost in society, replaced with artificial light). In the paragraph that follows, the writer briefly cites Bogard’s point about the negative health implications of too much artificial light. However, this is the last evidence of understanding the writer provides, as the essay ends almost immediately afterward. Overall, the writer has demonstrated partial understanding of the source text.

Analysis—2: The response offers some limited analysis of the source text, demonstrating partial understanding of the analytical task. The writer identifies Bogard’s use of imagery in the story of meteors in the
night sky and then asserts that this imagery appeals to reader, but the writer offers no further discussion of Bogard’s use of imagery or how imagery contributes to his argument. The writer also refers to the comparison Bogard makes between his youth and current times and says that the comparison gives Bogard a sense of voice, but the writer doesn’t explain why this comparison contributes to an authorial voice or how establishing a particular voice serves Bogard’s argument. The writer offers one additional point of analysis, asserting that Bogard’s reference to cancer is a quick attention grabber and that the use of a fact relating to the reader is the best persuasion, especially when it relates to their health or well-being. However, the writer does not elaborate on this point. In each instance of analysis in this short response, the writer identifies the use of evidence or rhetorical features, but asserts rather than explains the importance of those elements. Overall, this response demonstrates partially successful analysis.

Writing—2: This response demonstrates limited cohesion and some skill in the use of language. Although the writer offers a central claim that guides the essay, there is no indication of an introduction or conclusion to frame ideas. Overall, sentences are clear and the writer generally observes the conventions of standard written English. However, by the end of this short response, the writer has deviated from a formal style and objective tone (Oh, no! Not cancer! Right there is a quick attention grabber to any reader previously bored by Bogard’s constant opinions). The essay abruptly concludes with a rhetorical question that also somewhat strays from a formal tone (Cancer, because who wants a terminal illness over an action as simple as flipping a switch on a night light when it’s too dark for your comfort?). On the whole, this response offers some evidence of cohesion and control of language.

Sample #2. “BETTER”

Paul Bogard strongly believes that natural darkness should be preserved. In order to prove the need for natural darkness, Bogard divides his argument into three main topics, saying that natural darkness is beneficial to humans, essential to humans, and essential to ecosystems.

According to Bogard, natural darkness can be a positive help to humans. One of the ways it can accomplish this is by giving enjoyment to onlookers. To supplant this, Bogard gives a personal example of how he enjoyed seeing meteors dart across the night sky in Minnesota as a child. Also he states that natural darkness can be a source of solitude. Supporting this claim, Bogard states that darkness is invaluable to every religion. Additionally Bogard says that the night sky has inspired countless numbers of philosophers, artists, and stargazers for millennia. He then gives an appealing allusion by asking how Van Gogh could have painted “Starry Night” in the mist of electric light. One of Bogard’s primary arguments for natural darkness shows how it can benefit humans.

Bogard then gives a scientific case that shows why natural darkness is essential to humans. He states a find of the World Health Organization that declares the night shift can be detrimental to one’s health. He points to the necessity of darkness in producing melatonin, a hormone that helps prevent certain cancers from developing in the human body. Bogard then concludes his argument that darkness is essential to human well-being by analyzing sleep. He first makes the obvious claim that darkness is essential for sleep. Then, he talks about the negative health effects of sleep disorders.; these include “diabetes, obesity, cardiovascular disease and depression.” To associate this with his argument for natural darkness, Bogard states the findings of recent research, which say that “long light” is one of the primary causes of “short sleep.” Bogard uses scientific evidence to support his belief in the preservation of natural darkness.

Bogard’s third primary defense of natural darkness declares that it is essential to nature. He notes that there are a variety of nocturnal and crepuscular species of birds, fish, mammals, insects, and reptiles worldwide. He gives two specific, well-known examples of these species; these discussed the 400 species of North American birds that migrate at night and the sea turtles that lay their eggs on the shore at night. He also gives a couple of lesser-known examples, involving bats and moths that show the positive actions that some nocturnal animals perform. He then concludes his argument for nocturnal darkness necessary to nature with persuasion, saying that removing natural darkness would essentially destroy an ecology that took billions of years to develop. Here, Bogard uses scientific fact to prove that natural darkness is a key to nature and ecology. Paul
Bogard supports the preservation of natural darkness. He uses an argument to support his position that has three primary points—benefit to humans, need for humans and need for nature.

This response scored a 4/1/3.

Reading—4: This response demonstrates thorough comprehension of Bogard’s text and a clear understanding of the interrelation between the central idea and important details. The writer briefly summarizes Bogard’s central idea (natural darkness should be preserved) and aptly notes that Bogard’s argument encompasses three main points: that natural darkness is beneficial to humans, essential to humans, and essential to ecosystems. The writer provides various details from the text that support these points. In the first body paragraph, for example, the writer demonstrates comprehension of how Bogard’s personal example of how he enjoyed seeing meteors dart across the night sky in Minnesota as a child relates to his claim that natural darkness can give enjoyment to onlookers. The writer also sees the connection between darkness as a source of solitude and it inspiring countless numbers of philosophers, artists, and stargazers for millennia. Providing these details highlights the writer’s understanding of Bogard’s claim that natural darkness can benefit humans. The writer continues to demonstrate how details in Bogard’s text relate to each other and to his central idea in the subsequent discussion of how darkness is essential to humans’ health and to nature. Although little is directly quoted from the text, the writer’s thorough paraphrasing of multiple details taken from across the passage indicates that the writer comprehensively understands Bogard’s argument and is able to convey it in his own words.

Analysis—1: The response offers ineffective analysis of Bogard’s text and demonstrates little understanding of the analytical task. Although clearly comprehending the entirety of Bogard’s argument, the writer does not communicate how Bogard builds his argument with evidence, reasoning, or stylistic or persuasive elements, nor does the writer communicate what effect Bogard’s argumentation has on his audience. Instead of providing effective analysis, the writer consistently lapses into summary. Overall, the response demonstrates inadequate analysis.

Writing—3: This mostly cohesive response demonstrates effective use and control of language. The writer presents an effective introduction with a clear central claim that lays out the three points discussed in the response (In order to prove the need for natural darkness, Bogard divides his argument into three main topics, saying that natural darkness is beneficial to humans, essential to humans, and essential to the ecosystem). The response also includes an generally effective conclusion that summarizes rather than advances the essay (Paul Bogard supports the preservation of natural darkness. He uses an argument to support his position that has three primary points—benefit to humans, need for humans and need for nature) although the conclusion is not marked off by a paragraph break. The response is organized clearly around the three points identified in the introduction, and each body paragraph stays on-topic. The writer also demonstrates a clear progression of ideas both within paragraphs and throughout the essay. Sentence structure tends to be repetitive and simple, however. For example, at or near the end of each body paragraph, the writer restates the point that introduces that paragraph (Bogard then gives a scientific case that shows why natural darkness is essential to humans.... Bogard uses scientific evidence to support his belief in the preservation of natural darkness). Although the writing in this response is proficient, it does not demonstrate the sentence variety, precise word choice, or highly effective progression of ideas that is expected at the advanced level.

Sample #3. “BEST”

In response to our world’s growing reliance on artificial light, writer Paul Bogard argues that natural darkness should be preserved in his article “Let There be dark”. He effectively builds his argument by using a personal anecdote, allusions to art and history, and rhetorical questions.

Bogard starts his article off by recounting a personal story – a summer spent on a Minnesota lake where there was “woods so dark that [his] hands disappeared before [his] eyes.” In telling this brief anecdote, Bogard challenges the audience to remember a time where they could fully amass themselves in natural darkness void of artificial light. By drawing in his readers with a personal encounter about night darkness, the author means...
to establish the potential for beauty, glamour, and awe-inspiring mystery that genuine darkness can possess. He builds his argument for the preservation of natural darkness by reminiscing for his readers a first-hand encounter that proves the “irreplaceable value of darkness.” This anecdote provides a baseline of sorts for readers to find credence with the author’s claims.

Bogard’s argument is also furthered by his use of allusion to art – Van Gogh’s “Starry Night” – and modern history – Paris’ reputation as “The City of Light”. By first referencing “Starry Night”, a painting generally considered to be undoubtedly beautiful, Bogard establishes that the natural magnificence of stars in a dark sky is definite. A world absent of excess artificial light could potentially hold the key to a grand, glorious night sky like Van Gogh’s according to the writer. This urges the readers to weigh the disadvantages of our world consumed by unnatural, vapid lighting. Furthermore, Bogard’s alludes to Paris as “the famed ‘city of light’”. He then goes on to state how Paris has taken steps to exercise more sustainable lighting practices. By doing this, Bogard creates a dichotomy between Paris’ traditionally alluded-to name and the reality of what Paris is becoming – no longer “the city of light”, but moreso “the city of light...before 2 AM”. This furthers his line of argumentation because it shows how steps can be and are being taken to preserve natural darkness. It shows that even a city that is literally famous for being constantly lit can practically address light pollution in a manner that preserves the beauty of both the city itself and the universe as a whole.

Finally, Bogard makes subtle yet efficient use of rhetorical questioning to persuade his audience that natural darkness preservation is essential. He asks the readers to consider “what the vision of the night sky might inspire in each of us, in our children or grandchildren?” in a way that brutally plays to each of our emotions. By asking this question, Bogard draws out heartfelt ponderance from his readers about the affecting power of an untainted night sky. This rhetorical question tugs at the readers’ heartstrings; while the reader may have seen an unobscured night skyline before, the possibility that their child or grandchild will never get the chance sways them to see as Bogard sees. This strategy is definitively an appeal to pathos, forcing the audience to directly face an emotionally-charged inquiry that will surely spur some kind of response. By doing this, Bogard develops his argument, adding gutthral power to the idea that the issue of maintaining natural darkness is relevant and multifaceted.

Writing as a reaction to his disappointment that artificial light has largely permeated the presence of natural darkness, Paul Bogard argues that we must preserve true, unaffected darkness. He builds this claim by making use of a personal anecdote, allusions, and rhetorical questioning.

This response scored a 4/4/4.

Reading—4: This response demonstrates thorough comprehension of the source text through skillful use of paraphrases and direct quotations. The writer briefly summarizes the central idea of Bogard’s piece (natural darkness should be preserved; we must preserve true, unaffected darkness), and presents many details from the text, such as referring to the personal anecdote that opens the passage and citing Bogard’s use of Paris’ reputation as “The City of Light.” There are few long direct quotations from the source text; instead, the response succinctly and accurately captures the entirety of Bogard’s argument in the writer’s own words, and the writer is able to articulate how details in the source text interrelate with Bogard’s central claim. The response is also free of errors of fact or interpretation. Overall, the response demonstrates advanced reading comprehension.

Analysis—4: This response offers an insightful analysis of the source text and demonstrates a sophisticated understanding of the analytical task. In analyzing Bogard’s use of personal anecdote, allusions to art and history, and rhetorical questions, the writer is able to explain carefully and thoroughly how Bogard builds his argument over the course of the passage. For example, the writer offers a possible reason for why Bogard chose to open his argument with a personal anecdote, and is also able to describe the overall effect of that choice on his audience (In telling this brief anecdote, Bogard challenges the audience to remember a time where they could fully amass themselves in natural darkness void of artificial light. By drawing in his readers with a personal encounter...the author means to establish the potential for beauty, glamour, and awe-inspiring mystery that genuine darkness can possess.... This anecdote provides a baseline of sorts for readers to find credence with the author’s claims). The cogent chain of reasoning indicates an understanding of the overall effect of Bogard’s personal narrative both in terms of its function in the passage and how it affects his audience. This type of insightful analysis is evident throughout the response and indicates advanced analytical skill.
Writing—4: The response is cohesive and demonstrates highly effective use and command of language. The response contains a precise central claim (He effectively builds his argument by using personal anecdote, allusions to art and history, and rhetorical questions), and the body paragraphs are tightly focused on those three elements of Bogard’s text. There is a clear, deliberate progression of ideas within paragraphs and throughout the response. The writer’s brief introduction and conclusion are skillfully written and encapsulate the main ideas of Bogard’s piece as well as the overall structure of the writer’s analysis. There is a consistent use of both precise word choice and well-chosen turns of phrase (the natural magnificence of stars in a dark sky is definite, our world consumed by unnatural, vapid lighting, the affecting power of an untainted night sky). Moreover, the response features a wide variety in sentence structure and many examples of sophisticated sentences (By doing this, Bogard creates a dichotomy between Paris’ traditionally alluded-to name and the reality of what Paris is becoming – no longer “the city of light”, but moreso “the city of light…before 2AM”). The response demonstrates a strong command of the conventions of written English. Overall, the response exemplifies advanced writing proficiency.